Name: $\qquad$
Date: $\qquad$ Pd $\qquad$

## INVESTIGATING TRANSFORMATIONS I

1. Fill out the tables below for each function, and then graph each function on the same graph.
a. $f(x)=x$
b. $g(x)=-x$
c. $h(x)=x+2$
d. $j(x)=x-2$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $g(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| x | $\mathrm{h}(\mathrm{x})$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $j(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |



Consider the following questions given that $\mathrm{f}(\mathrm{x})$ is the parent function.
2. What did the negative sign do to the graph of $\mathrm{g}(\mathrm{x})$ ?
3. What did the +2 do to the graph of $h(x)$ ?
4. What did the - 2 do to the graph of $\mathrm{j}(\mathrm{x})$ ?
5. Fill out the tables below for each function, and then graph each function on the same graph.
a. $f(x)=x^{2}$
b. $g(x)=-x^{2}$
c. $h(x)=x^{2}+2$
d. $j(x)=(x+2)^{2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $g(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| x | $\mathrm{h}(\mathrm{x})$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $j(x)$ |
| :---: | :---: |
| -4 |  |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |



Consider the following questions given that $\mathrm{f}(\mathrm{x})$ is the parent function.
6. What did the negative sign do to the graph of $\mathrm{g}(\mathrm{x})$ ?
7. What did the +2 do to the graph of $h(x)$ ?
8. What did the +2 do to the graph of $j(x)$ ?
9. What is the difference between the +2 in $h(x)$ versus $j(x)$ ?
10. If $\mathrm{j}(\mathrm{x})=(\mathrm{x}-2)^{2}$, what would be different about the graph of $\mathrm{j}(\mathrm{x})=(\mathrm{x}+2)^{2}$ ?
11. Fill out the tables below for each function, and then graph each function on the same graph.
a. $f(x)=x^{3}$
b. $g(x)=-x^{3}$
c. $h(x)=x^{3}+2$
d. $\mathrm{j}(\mathrm{x})=(\mathrm{x}+2)^{3}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $g(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| x | $\mathrm{h}(\mathrm{x})$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $j(x)$ |
| :---: | :---: |
| -4 |  |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |



Consider the following questions given that $\mathrm{f}(\mathrm{x})$ is the parent function.
12. What did the negative sign do to the graph of $\mathrm{g}(\mathrm{x})$ ?
13. What did the +2 do to the graph of $h(x)$ ?
14. What did the +2 do to the graph of $j(x)$ ?
15. What is the difference between the +2 in $h(x)$ versus $j(x)$ ?
16. If $\mathrm{j}(\mathrm{x})=(\mathrm{x}-2)^{2}$, what would be different about the graph of $\mathrm{j}(\mathrm{x})=(\mathrm{x}+2)^{2}$ ?
17. Fill out the tables below for each function, and then graph each function on the same graph.
a. $\mathrm{f}(\mathrm{x})=\sqrt{x}$
b. $\mathrm{g}(\mathrm{x})=-\sqrt{x}$
c. $\mathrm{h}(\mathrm{x})=\sqrt{x}+2$
d. $\mathrm{j}(\mathrm{x})=\sqrt{x+2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -1 |  |
| 0 |  |
| 1 |  |
| 4 |  |
| 9 |  |


| $x$ | $g(x)$ |
| :---: | :---: |
| -1 |  |
| 0 |  |
| 1 |  |
| 4 |  |
| 9 |  |


| $x$ | $h(x)$ |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 4 |  |
| 9 |  |
| 25 |  |


| $x$ | $j(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 2 |  |
| 7 |  |



Consider the following questions given that $\mathrm{f}(\mathrm{x})$ is the parent function.
18. What did the negative sign do to the graph of $\mathrm{g}(\mathrm{x})$ ?
19. What did the +2 do to the graph of $h(x)$ ?
20. What did the +2 do to the graph of $j(x)$ ?
21. If $\mathrm{h}(\mathrm{x})=\sqrt{x}-2$, how would the graph look?
22. Fill out the tables below for each function, and then graph each function on the same graph.
a. $f(x)=|x|$
b. $g(x)=-|x|$
c. $h(x)=|x|+2$
d. $\mathrm{j}(\mathrm{x})=|\mathrm{x}+2|$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $g(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| x | $\mathrm{h}(\mathrm{x})$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $j(x)$ |
| :---: | :---: |
| -4 |  |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |



Consider the following questions given that $\mathrm{f}(\mathrm{x})$ is the parent function.
23. What did the negative sign do to the graph of $g(x)$ ?
24. What did the +2 do to the graph of $h(x)$ ?
25. What did the +2 do to the graph of $j(x)$ ?
26. If $h(x)=|x|-2$, how would the graph look?
27. If $\mathrm{j}(\mathrm{x})=|\mathrm{x}-2|$, how would the graph look?
28. Fill out the tables below for each function, and then graph each function on the same graph.
a. $\mathrm{f}(\mathrm{x})=\sqrt[3]{x}$
b. $\mathrm{g}(\mathrm{x})=-\sqrt[3]{x}$
c. $\mathrm{h}(\mathrm{x})=\sqrt[3]{x}+2$
d. $\mathrm{j}(\mathrm{x})=\sqrt[3]{x+2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -8 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 8 |  |


| $x$ | $g(x)$ |
| :---: | :---: |
| -8 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 8 |  |


| x | $\mathrm{h}(\mathrm{x})$ |
| :---: | :---: |
| -8 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 8 |  |


| $x$ | $j(x)$ |
| :---: | :---: |
| -10 |  |
| -3 |  |
| -2 |  |
| -1 |  |
| 6 |  |



Consider the following questions given that $\mathrm{f}(\mathrm{x})$ is the parent function.
29. What did the negative sign do to the graph of $g(x)$ ?
30. What did the +2 do to the graph of $h(x)$ ?
31. What did the +2 do to the graph of $\mathrm{j}(\mathrm{x})$ ?
32. If $h(x)=\sqrt[3]{x}-5$, how would the graph look?
33. If $\mathrm{j}(\mathrm{x})=\sqrt[3]{x-2}$, how would the graph look?

