Name: $\qquad$
Date: $\qquad$ Pd $\qquad$

## DILATION \& REFLECTION

1. Fill out the tables below for each function, and then graph each function on the same graph.
a. $f(x)=x$
b. $g(x)=2 x$
c. $h(x)=1 / 2 x$
d. $j(x)=-2 x$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $g(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| x | $\mathrm{h}(\mathrm{x})$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $\mathrm{j}(\mathrm{x})$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |



Consider the following questions given that $\mathrm{f}(\mathrm{x})$ is the parent function.
2. What did the 2 do to the graph of $g(x)$ ?
3. What did the $1 / 2$ do to the graph of $h(x)$ ?
4. What did the -2 do to the graph of $j(x)$ ?
5. Fill out the tables below for each function, and then graph each function on the same graph.

Consider the values in the tables when selecting a scale for the graphs
a. $f(x)=x^{2}$
b. $g(x)=2 x^{2}$
c. $h(x)=1 / 2 x^{2}$
d. $\mathrm{j}(\mathrm{x})=-2 \mathrm{x}^{2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $g(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $h(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $j(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |



Consider the following questions about the graphs above given that $\mathrm{f}(\mathrm{x})$ is the parent function.
6. What did the 2 do to the graph of $\mathrm{g}(\mathrm{x})$ ?
7. What did the $1 / 2$ do to the graph of $h(x)$ ?
9. Fill out the tables below for each function, and then graph each function on the same graph.

Consider the values in the tables when selecting a scale for the graphs.
a. $f(x)=x^{3}$
b. $g(x)=2 x^{3}$
c. $h(x)=1 / 2 x^{3}$
d. $j(x)=-2 x^{3}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $g(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| x | $\mathrm{h}(\mathrm{x})$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $j(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |



Consider the following questions about the graphs above given that $\mathrm{f}(\mathrm{x})$ is the parent function.
12. What did the 2 do to the graph of $\mathrm{g}(\mathrm{x})$ ?
13. What did the $1 / 2$ do to the graph of $h(x)$ ?
14. What did the -2 do to the graph of $j(x)$ ?
15. Fill out the tables below for each function, and then graph each function on the same graph. Consider the values in the tables when selecting a scale for the graphs.
a. $\mathrm{f}(\mathrm{x})=\sqrt{x}$
b. $\mathrm{g}(\mathrm{x})=2 \sqrt{x}$
c. $\mathrm{h}(\mathrm{x})=1 / 2 \sqrt{x}$
d. $\mathrm{j}(\mathrm{x})=-2 \sqrt{x}$

| x | $\mathrm{f}(\mathrm{x})$ |
| :---: | :---: |
| -1 |  |
| 0 |  |
| 1 |  |
| 4 |  |
| 9 |  |


| x | $\mathrm{g}(\mathrm{x})$ |
| :---: | :---: |
| -1 |  |
| 0 |  |
| 1 |  |
| 4 |  |
| 9 |  |


| x | $\mathrm{h}(\mathrm{x})$ |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 4 |  |
| 9 |  |
| 16 |  |


| $x$ | $j(x)$ |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 4 |  |
| 9 |  |
| 16 |  |



Consider the following questions about the graphs above given that $\mathrm{f}(\mathrm{x})$ is the parent function.
16. What did the 2 do to the graph of $\mathrm{g}(\mathrm{x})$ ?
17. What did the $1 / 2$ do to the graph of $h(x)$ ?
18. What did the -2 do to the graph of $\mathrm{j}(\mathrm{x})$ ?

